annex 3a

**Principles for the evaluation of students’ theses**

**1. The structure, language and style of the thesis (5 points maximum)**

* the thesis is well-structured, without errors and written in a smooth style of language: **5 points**
* the style and composition of the thesis is appropriate; it contains some minor mistakes resulting from inattention: **4 points**
* the language of the thesis is dull and cumbersome, but the text is carefully composed: **3 points**
* the language of the thesis is dull and cumbersome; it includes several errors / mistakes: **2 points**
* the thesis is difficult to comprehend; it has been carelessly composed and contains a large number of errors / mistakes: **1 point**

**2. The treatment of relevant academic sources (5 points maximum)**

* the thesis builds on the student’s individual processing of academic works, in a manner that is easily comprehensible, analytic and logically consistent: **5 points**
* the thesis uses foreign academic works suggested by the supervisor, in a manner that is easily comprehensible, analytic and logically consistent: **4 points**
* the thesis relies some academic sources, in a manner that is easily comprehensible, analytic and logically consistent: **3 points**
* the thesis processes simple sources (textbooks, theses, online sources, etc.), with instances of repetition and sometimes in an illogical manner: **2 points**
* the thesis uses only a couple of textbooks, the information acquired from various sources is often repeated, the text is not logically coherent: **1 point**

**3. Interpreting results (5 points maximum)**

* the thesis presents the results of the student’s research; the student evaluates and interprets these results (relying on the supervisor’s brief instructions) in a logical manner; the evaluation of the results displays individual critical thinking; conclusions are drawn from the results: **5 points**
* the thesis presents the results of the student’s research; these are interpreted in a logical manner (relying on the supervisor’s instructions); the evaluation and analysis of the results is comprehensible; conclusions are drawn from the results: **4 points**
* the thesis states the results of the student’s research; the results are evaluated briefly, relying solely on the student’s discussions with his/her supervisor: **3 points**
* the thesis states the results of the student’s research; the results are evaluated briefly, relying solely on the student’s discussions with his/her supervisor; some of the information provided in the paper is inaccurate or false: **2 points**
* the thesis states the results of the student’s research; the presentation of the results contains mistakes; no evaluation is given in the thesis: **1 point**

**4. The application of the student’s knowledge acquired during his studies at the university (5 points maximum)**

* the thesis displays great theoretical knowledge, he/she applies this knowledge well on his/her own; when needed, the student seeks out new information, he/she proposes ways of solving questions / problems arising while writing the thesis: **5 points**
* the thesis displays great theoretical knowledge, he/she applies his/her knowledge well on his/her own: **4 points**
* the students applies knowledge other than the main materials taught at the university well, he/she learns new information easily, he/she can apply this new information well: **3 points**
* the student uses the knowledge learnt at the university well, these pieces of information usually do not need to be repeated to him/her; he/she learns new information with difficulty, and can apply this new information only after it has been repeated to him/her several times (if at all): **2 points**
* the student has difficulty applying knowledge taught at the university; information has to be repeated to him/her multiple times; he/she learns new information with difficulty (if at all); he/she cannot use this new information on his/her own: **1 point**

**5. General evaluation of the student’s performance while writing the thesis (attitude, self-sufficiency) (5 points maximum)**

* the student has written the thesis on his/her own, with little help from the supervisor: **5 points**
* the student has completed the tasks appointed by the supervisor on his/her own, he/she invested sufficient time and energy in order to write the thesis: **4 points**
* the student has completed the tasks appointed by the supervisor (with a large amount of help from his/her supervisor), he/she invested sufficient time and energy in order to write the thesis: **3 points**
* the student has invested little energy in writing the thesis; his/her efforts were sufficient to compile the thesis, he/she needed a very large amount of help from the supervisor: **2 points**
* the student has invested the smallest possible amount of energy in writing the thesis, his/her efforts were barely sufficient to compile the thesis, he/she needed a very large amount of help from the supervisor: **1 point**

annex 3b

**Evaluation of BSc theses**

(to be filled in according to the principles of evaluation)

**Student’s name:………………………………………………….**

**Supervisor’s name:…………………………………………………………..**

**Title of the thesis:…………………………………………………………………………**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | The structure, language and style of the thesis |  | 1-5 points |  |  |
| 2. | The treatment of relevant academic sources |  | 1-5 points |  |  |
| 3. | Interpreting results |  | 1-5 points |  |  |
| 4. | The application of the student’s knowledge |  | 1-5 points |  |  |
| 5. | General evaluation of the student’s performance while writing the thesis (attitude, self-sufficiency) | 1-5 points |  |  |
|  |  | **Total number of points** |  |  |

Written evaluation of the thesis, possible questions (min. 1000, max. 2000 characters, including spaces)

…………………..

proposed grade

Debrecen: …… day ……………… month 20…. year

**.…………………………………..**

**supervisor**

**The grading of the thesis**

The grade that the student receives for the thesis is determined by the final examination committee; the committee takes into consideration the supervisor’s written evaluation before deciding on a grade. The committee also examines whether the requirements related to the layout of the thesis have been met. The grade received for an average thesis is a 4 (good), an explanation for any other grade (either higher or lower) has to be provided in the evaluation.

**The proposed evaluation of the thesis based on the number of points:**

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | - 11 pont | Failed | (1) |
| 12 | - 14 pont | Passed | (2) |
| 15 | - 18 pont | Average | (3) |
| 19 | - 22 pont | Good | (4) |
| 23 | - 25 pont | Excellent | (5) |
|  |  |  |  |
|  |  |  |  |

annex 4

**Principles for the evaluation of MSc theses**

* The evaluation discusses the values and shortcomings of the structure of the thesis based on the 3rd point of this guide. The lengths of descriptive and analytic sections of the thesis should be balanced. The length of the written evaluation of the thesis should be 2000-3500 characters (including spaces).
* The evaluation has to contain three questions that can shed a light on the student’s capability of engaging in a scientific debate. The questions have to be numbered.
* The proposed grade evaluates only the thesis (its contents and layout), not the student who has written it. The average grade is “good” (4), if the grade is higher or lower than this, an explanation should be provided.
* Two printed and signed copies, as well as an electronic version (Word document) have to be submitted to the secretary of the final examination committee. (During the presentation of the thesis, all questions will be projected onto a screen, so that the entire audience can see them.)
* The secretary of the final examination committee has the right to ask for the evaluation to be expanded (after the secretary has consulted at least one member of the committee).